

***HADDON HEIGHTS HIGH  
SCHOOL***

***NATIONAL HONOR  
SOCIETY***



***CHARACTER  
SCHOLARSHIP  
LEADERSHIP  
SERVICE***

## HISTORY AND DEVELOPMENT

*If a society with many chapters commends itself to the school of a certain district because each is helped by the other, a nationwide society ought to be a stronger organization and receive the support of all of the schools that believe in such a society. Will not one common badge for the entire country be more valuable than many different local badges? In other words, if the fundamental principle of the honor society is sound, it should be national in its application; a national honor society of secondary schools is a logical outgrowth of the wisdom and experience of the past fifteen or twenty years.*

Edward Rynearson, often considered the founder of the National Honor Society, made the above remarks in support of the proposal of J.G. Masters, principal of Central High School in Omaha, NE, to form a national honor society. At the time, Rynearson was principal of Fifth Avenue High School in Pittsburgh, PA, which was awarded charter number one of the National Honor Society.

Masters made his proposal in 1919 at the annual convention of the National Association of Secondary School Principals. He and many others attending the convention were concerned about the growing movement to emphasize athletic and strictly academic activities. This emphasis was often regarded as detrimental to programs designed to stimulate leadership and character.

To be sure, members of some local and regional organizations were required to meet predetermined standards of citizenship, leadership and scholarship. Others included service as a criterion for membership. But until 1921, when the National Association of Secondary School Principals passed the resolution to form the National Honor Society, there was no national organization whose objectives were to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in the nation's secondary school students.

The determination of Society standards was no easy task, according to Rynearson, who presented the report of the Committee on Constitution and Organization, which had been appointed at the 1920 NASSP convention. This group presented its findings in 1921, when the NASSP met in Atlantic City, NJ:

*In drawing up the constitution, the committee was faced with the necessity of providing an organization broad enough to meet all of the varying needs of these numerous societies. Scholarship alone seemed too narrow: where tried, the society had, in the words of Dr. Powell, "got the stigma of being high-browish." On the other hand, there was great danger of according too little recognition to scholarship. After considerable discussion, the committee fixed upon character, leadership, scholarship and service as the fundamental virtues worthy of encouragement.*

The resolution to form the National Honor Society was passed in the hope that unification of

effort might lead to improved national standards:

*The organization of the National Honor Society in high schools, as recommended by the committee on that subject, would have a strong tendency to improve scholarship and to place the regular and faithful performance of academic work in its proper place in the estimation of the student body.*

The resolution also mentioned the need to “counteract a prevalent tendency among secondary schools to place undue emphasis upon individual performance in the various athletic events by giving excessive and expensive awards.”

The formation of secret societies was also to be condemned, even made illegal in the states, according to the resolution. “The chief business of high schools is to make the greatest possible contribution to the realization of American democracy,” the resolution stated. “Whatever interferes with this function is an obstruction to education and inimical to the public welfare.” All organizations should not only satisfy a social need, but also “be devoted to the purposes of worth to the individual and of profit to the school.”

Thus, the National Honor Society was regarded from its inception as a concrete way to promote high school academic standards, a means of ensuring the continuation of democracy, and an instrument for the betterment of the individual and the school.

The Society has flourished; today, after more than 75 years, more than 12,500 chapters are chartered. The National Junior High Society, founded in 1929, has also experienced encouraging development with more than 6,000 chapters.

Variety characterizes the activities of many chapters. The original committee set up the National Honor Society to permit a high degree of freedom for local chapters. Each chapter, although required to adopt the National Constitution, is encouraged through bylaws, designed in conformance with the National Constitution, to provide for local needs. Chapters have always been urged to exercise initiative, resourcefulness, and ingenuity in promoting Society standards.

*Adapted from National Honor Society Handbook*

## OBLIGATIONS OF MEMBERSHIP

Membership in the National Honor Society is an honor AND a responsibility. You are expected to serve as a role model to the rest of the student body.

Members in good standing will:

1. Maintain selection standards pertaining to scholarship (94 G.P.A), service to school and community, leadership, and character.
2. Will perform volunteer community service of ten (10) hours per semester or twenty (20) hours per year. **Must also participate in at least one NHS-sponsored service activity per membership year, which can count towards the total number of service hours.**

### **Important notes about service hours:**

- **All service must be documented using the form letter provided by NHS or a letter that includes the date(s) and times of service, the service provided, the name of the organization, and contact information and a signature for the person supervising the service.**
  - **Service is considered a non-paid service to the community or through a community organization,**
  - **Service could also be an unpaid service to an individual who is unable to perform a task themselves due to physical limitation (i.e. shoveling snow for an elderly person). This must be approved prior to inclusion on hours sheet.**
  - **Any paid or unpaid service that does not benefit the community as a whole (ie. petsitting, babysitting, office work at a family or for-profit business, etc.) will not count towards community service hours.**
  - **Tutoring can be counted as community service only when it is arranged through NHS or Student Services or received prior approval. Tutoring that occurs during the normal school day can be counted for no more than 2 service hours in total.**
  - **Any service completed during the regular school day (Lawnside Health Fair, Philabundance Trip, etc.) will count as .5 hours for every one hour completed.**
  - **Students who do not submit their required hours by the assigned due date and who have not been approved for an extension will be assessed the following penalties:**
    1. **Graduating seniors will not be awarded a NHS stole to wear during graduation**
    2. **Juniors who do not submit required service hours will lose their membership in National Honor Society for the following year**
3. Attend all required meetings of the chapter (in person or electronically). Most meetings will be held during the school day and will be brief in duration. Failure to attend the meetings without extenuating circumstances (absence that day, prior notice, etc.) will result in the following:

1. Letter home to inform member and parents of missed meeting
  2. Evaluation by faculty council of appropriate disciplinary action
4. Attend the induction ceremony and rehearsal in November.
  5. Pay five dollar (\$5.00) dues each year.

Failure to uphold the responsibilities of membership will result in warnings. If no improvement is demonstrated, a hearing will be held before the Faculty Council to recommend discipline, probation, or dismissal.

## SELECTION PROCESS

The selection process follows guidelines set in the National Honor Society handbook. The process is also approved by the Haddon Heights Board of Education.

A Faculty Council is formed to review the applications. The Faculty Council is made up of five faculty members who shall remain anonymous, approved annually by the principal. The Faculty Council performs the following functions:

1. Eliminates students involved in dishonest and undesirable behavior (cheating, insubordination, etc.).
2. Eliminates students with insufficient academic course loads (minimum of four major academic courses each year) and students with GPA's lower than 94 as of last marking period of the selection year.
3. Votes to select or not to select candidates by considering evaluation averages and records of service, leadership, and character.

Selection of members is based on a majority vote.

In order to be accepted into National Honor Society, applicants must meet the following criteria:

1. 94 GPA or higher
2. Maintain a full academic course load (minimum of four major academic courses each year).
3. Meet the minimum of 100 service/activity points (Both community service and school/community activities apply). Student must be involved in at least two school sponsored clubs/sports as listed on the tally sheet. This is a requirement to be considered meeting this pillar.

**Acceptable activities include:**

**-all 3HS sponsored sports and co-curricular activities**

**-Sports/leagues for which 3HS does not have a team, such as ice hockey and diving, are eligible. Outside sports/leagues for which 3HS does have a team are *ineligible*.**

**-Activities such as dance, which are comprised of classes, but that lead to performance, are eligible.**

**-Activities such as yoga, which are only comprised of classes, are *ineligible*.**

**-Summer Leagues will count for every sport whether a sport offered by Haddon Heights High School (3HS) or not. The point value would be equivalent to Varsity points (20 activity points) for a traveling or invitational league and JV points (15) for a town**

league. Student must provide documentation or contact info.

-Only 1 season can count during the school year for sports not offered by 3HS (volleyball, ice hockey, diving, etc.). The point value would be equivalent to Varsity points (20 activity points) for a traveling or invitational league and JV points (15) for a town league. Student must provide documentation or contact info.

-Theatre will have the same consideration as sports that are offered by 3HS. Students will only be allowed to count one Summer Theatre production and one performance occurring in a different season than the school musical in addition to the Musical.

Student must provide documentation or contact info. Point value will be equivalent to the point values for major and minor characters in the school musical.

-Dance resulting in a performance will count the same as sports not offered by 3HS. 15 points will be given for a regular ensemble that results in a performance. 20 points will be given for an elite squad or soloist. Students may count one term of dance during the school year and one summer term. Documentation or contact info must be provided.

-Instruments resulting in a documented performance will count as a club (~~10~~ 15 points). Student must provide documentation or contact info.

-South Jersey and All State chorus will count as a Club for points value (10 Points).

-Any activity not specifically listed on the Activity Points Sheet must be approved before points are awarded. (Ex. Summer Leagues, Theater, Dance.)

-Work experience will be considered according to point values provided on the tally sheet

-Community service hours will only count for non-paid service to the community or through a community organization, or as an unpaid service to an individual who is unable to perform a task themselves due to physical limitation (i.e. shoveling snow for an elderly person). Any paid or unpaid service that does not benefit the community as a whole (ie. petsitting, babysitting, office work at a for-profit business, etc.) will not count towards community service hours. Documentation must be provided for all service hours and activities.

-All non-High School activities must provide documentation. If the activity or service cannot be verified or is determined to be fraudulent, the application will automatically be denied.

4. Complete a one page typed essay elaborating on ‘how you (the candidate) represent the NHS pillar of leadership. The candidate will be required to complete this assignment after or before school hours during the week following application deadline. Specific dates and times for essay writing sessions will be provided during the application process. You will only attend ONE of these sessions. The students will only be allowed to bring an outline of their accomplishments with them. The Faculty Council will assess these essays during professional release time, using a rubric which will be available on the NHS eBoard. To be considered ‘meeting’ the rubric score must be at least a 3.0. To be considered ‘outstanding’ rubric score must be a 3.5 or higher. The Faculty Council will not assess the letters on spelling and grammar but content and ability to provide specific examples of excellence in each pillar.
5. Receive a character rating minimum of 3.0 out of a possible 4.0 (voted on by teachers, staff, coaches, and advisors and averaged). A rating of 1.0 or lower or 4.0 must be accompanied by specifics by the faculty member submitting the form. Any student who has received an in school suspension will have a character score of ‘1’ averaged into their overall character score for each day of ISS assigned. Students receiving an out of school suspension or violating the academic honesty policy will have two scores of

'1' averaged into their character rating for each day of suspension or each incident of academic dishonesty. (Note: this would approximately equate to a loss of .1 character average for each '1' averaged into their score).

6. **Must acquire an OUTSTANDING rating in one of the three categories:**

Service- Juniors: 180  
Seniors: 200

Leadership- Determined by Faculty Council based on ~~mini-essays~~ rubric graded, one page typed essay, receiving a 3.5 or higher.

Character- A rating of 3.5 or higher, as rated by faculty and staff who have had experience with the student in the last 2 years.

#### NON-SELECTION REVIEW PROCEDURE

If an applicant feels that he/she has met all of the requirements and would like an explanation of the Faculty Council's decision, follow the "Non-Selection Review Procedure." The steps must be followed in order.

1. **Within five (5) school days after the selection has taken place**, the student shall make an appointment for an after-school conference with a National Honor Society advisor (Mrs. McGill or Mrs. Marcasciano). The advisor will show the student his/her tally card for the categories of character, leadership, and service, indicating any areas of low evaluation.
2. **Within ten (10) school days after the selection has taken place**, the student may then make an appointment for a parent/guardian to meet with the advisor in an after-school conference. The advisor will explain the selection procedure to the parent/guardian and discuss the information shown on the student's tally card.
3. **Within fifteen (15) school days after the selection has taken place**, the parent/guardian will report the matter, and whatever action may have been taken to resolve the matter, to the Vice-Principal.
4. **Within twenty (20) school days after the selection has taken place**, if the matter cannot be satisfactorily resolved at the Vice-Principal level, the parent/guardian may discuss the matter with the Principal.
5. **Within twenty-five (25) school days after the selection has taken place**, if the matter cannot be satisfactorily resolved at the Principal level, the parent/guardian may submit to the Superintendent a written request for a conference. The request shall include:
  - (1) The specific nature of the complaint and a brief statement of the facts giving rise to it,
  - (2) The respect in which it is alleged that the complainant or the complainant's child has been unfairly treated or adversely affected,

and

- (3) The remedy sought by the complainant.
6. Within seven working days of the receipt of the request, the Superintendent shall conduct a conference and attempt to resolve the matter informally. The time for conference will be extended if the complainant is unable to schedule a convenient meeting.
7. The Superintendent shall record in writing his/her disposition of the complaint and shall, within seven working days of the conference, provide a copy of the written disposition to the complainant and to the Board.
8. A parent/guardian that is not resolved by conference with the Superintendent or that seeks a remedy beyond the Superintendent's jurisdiction may be appealed in writing to the Board of Education.
  - a. The complainant may, within five working days of his/her receipt of the Superintendent's written disposition, submit a written request for a hearing before the Board. The request will include a copy of the Superintendent's disposition.
  - b. The Board may, within forty-five calendar days of the receipt of the request, conduct an informal hearing before a committee of Board members, in which the complainant will present his/her complaint. The Board may, on the petition of the complainant, permit the examination of witnesses. The Board may permit the teaching staff member complained of to testify in his/her own behalf.
  - c. The Board shall advise the complainant in writing of the Board's disposition of the complaint.
  - d. The complainant will be advised that the Board's decision may be appealed to the Commissioner of Education.



## National Honor Society 2019-2020 Membership Application

Student Name:

Homeroom Teacher:

Homeroom Number:

I have read and understand the material explaining the selection procedure of the National Honor Society.

I understand that completion of the application does not guarantee membership, but that I am being considered for membership in the National Honor Society.

I will accept the decision of the Faculty Council, and I will adhere to guidelines for the "Non-Selection Review Procedure" if an appeal is warranted.

I understand that if I am selected for membership, it will be so noted on my transcript. If my conduct and/or grades fall below selection criteria, the Faculty Council may dismiss me. This dismissal will also be noted on my transcript with a reason and/or the nature of my violation noted. I understand that I may resign at any time and that my resignation will be noted on my transcript without explanation.

Signature of Candidate

Signature of Parent/Guardian

Date

Date

***This application is due Wednesday, September 25 by 3PM***  
***Exceptions will not be made.***

### Application Checklist

\_\_\_\_\_ I accurately completed the service/activity chart and totaled the points including at least 2 school sponsored sports/activities

\_\_\_\_\_ I provided supporting documentation for activities and volunteering outside of school

\_\_\_\_\_ I will attend one of the required sessions to complete my leadership essay

\_\_\_\_\_ I completed the Academic Course Work form

\_\_\_\_\_ I completed the Work Experience Record form if applicable

## National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

### Fall Athletic Activities

Athletic Activities	9	10	11	Comments: accomplishments/ leadership
Football—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Cheerleading—				
Member of Varsity Team (20 pts)				
Boys' Cross Country—				
Member of Varsity Team or Manager (20 pts)				
Member of Junior Varsity Team (15 pts)				
Team Manager (10 pts)				
Girls' Cross Country—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity Team (15 pts)				
Team Manager (10 pts)				
Girls' Tennis—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity Team (15 pts)				
Team Manager (10 pts)				
Field Hockey—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Boys' Soccer—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Girls' Soccer—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
<b>TOTALS</b>				

Total Points Page 1 \_\_\_\_\_

# National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

## Winter Athletic Activities

<b>Athletic Activities</b>	9	10	11	Comments: accomplishments/ leadership
Boys' Basketball—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Girls Basketball—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Cheerleading—				
Member of Varsity Team (20 pts)				
Swimteam—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity (15 pts)				
Team Manager (10 pts)				
Wrestling—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity (15 pts)				
Team Manager (10 pts)				
Winter Track—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
<b>TOTAL</b>				

Total Points Page 2 \_\_\_\_\_

## National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

### Spring Athletic Activities

<b>Athletic Activities</b>	9	10	11	Comments: accomplishments/ leadership
Baseball—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Softball—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Golf—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Boys' Tennis—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity (15 pts)				
Team Manager (10 pts)				
Boys' Track—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Girls Track—				
Member of Varsity Team (20 pts)				
Member of Junior Varsity or Freshman Team (15 pts)				
Team Manager (10 pts)				
Girls Lacrosse (Varsity) (20 points)				
<b>TOTAL</b>				

Total Points Page 3 \_\_\_\_\_

## National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

### School Clubs and Activities

<b>School clubs and Activities</b>	9	10	11	Comments: accomplishments/leadership
<b>Drama and Music</b>				
<b>Drama</b>				
Major character (20 pts)				
Minor character (15 pts)				
Production crew (lights, stage, tickets, etc.) (15 pts)				
Orchestra (10 pts)				
<b>Music</b>				
Band—Marching Unit (20pts)				
Band—Marching Unit Color Guard (20pts)				
Indoor Color Guard (40pts)				
Indoor Percussion/Band Fronts (40pts)				
Concert Band (20pts)				
Jazz Band (20pts)				
Concert Choir (20pts)				
Drama/Music—Other (please list and see NHS advisers for pts)				
<b>School Clubs and Activities</b>				
<b>Class Officers</b>				
Junior Class President (15pts)				
Vice President (15pts)				
Secretary (15pts)				
Corresponding Secretary (15pts)				
Treasurer (15pts)				
<b>Scribe</b>				
Editor-in- Chief (20 pts)				
Editor (15pts)				
Member (10 pts)				
<b>Garneteer (yearbook)</b>				
Editor-in- Chief (20 pts)				
Editor (15pts)				
Member (10 pts)				
<b>Student Council</b>				
Officer (15pts)				
Member (10 pts)				
<b>Garnet and Gold Society</b>				
Officer (15pts)				
Member (10 pts)				
<b>Totals</b>				

Total Points Page 4 \_\_\_\_\_

## National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

### School Clubs and Activities

<b>School clubs and Activities</b>	9	10	11	Comments: accomplishments/leadership
Academic Challenge				
Captain (20 pts)				
Team member (15 pts)				
Art Club (10 pts)				
AVA Club (10 pts)				
Chess Club (10 pts)				
Environmental Club (10pts)				
Fellowship of Christian Athletes (FCA) (10pts)				
French Club (10 pts)				
Gardening Club (10 pts)				
GSA (10 pts)				
Multicultural Student Union (MSU) (10 pts)				
Poetry Club (10pts)				
Peer Mediation (10 pts)				
Ping Pong Club (10pts)				
RPG Club (10 pts)				
SADD (10 pts)				
Shakespeare Club (10 pts)				
Student Action Council (10 pts)				
Vinyl Club (10 pts)				
Volleyball Club (10 pts)				
Varsity Club (10 pts)				
<b>School Aide/Monitor</b>				
Main Office (10 pts)				
Attendance Office (10 pts)				
Nurse's Office (10 pts)				
Guidance Department (10 pts)				
Library (10 pts)				
Athletic Director (10 pts)				
Athletic Trainer (10 pts)				
Junior School Office (10 pts)				
Teacher—List department & teacher's name below (10pts ea)				
<b>Other (School Club/Activity)</b>				
(please list below and see NHS adviser for pts)				
<b>Totals</b>				

Total Points Page 5 \_\_\_\_\_

# National Honor Society Student Activity Summary

Student Name: \_\_\_\_\_

## Community Clubs and Service Activities

Community Clubs and Service Activities	9	10	11	Comments:
<b>Category A</b>				
Extraordinary Community Service* (20 pts)				
*Must get approval from NHS adviser prior to submitting this form and provide documentation				
List service below – Ex: Coordinated a fundraiser, weekly volunteering for a non-profit agency, etc.				
1.				
2.				
<b>Category B</b>				
Community Clubs/Service Organizations (10 pts)				
*Must get approval from NHS adviser & provide documentation				
List service below – Ex: Member of a service organization, monthly volunteering for a non-profit agency, etc.				
1.				
2.				
3.				
<b>Category C</b>				
Non-Regular Volunteer Activities (2pts/event)				
(2pts per event, such as charity drive, walkathon, etc)				
1.				
2.				
3.				
4.				
5.				
<b>Totals</b>				

Total Points Page 6 \_\_\_\_\_

**Total (page 1)** \_\_\_\_\_

**Total (page 2)** \_\_\_\_\_

**Total (page 3)** \_\_\_\_\_

**Total (page 4)** \_\_\_\_\_

**Total (page 5)** \_\_\_\_\_

**Total (page 6)** \_\_\_\_\_

**\*\*\*GRAND TOTAL\*\*\*** \_\_\_\_\_



## National Honor Society Academic Course Work

**Directions:** In the space provided below, please list the titles of the courses you have taken in the following areas: English, Mathematics Science, Social Studies, Business, and Foreign Language. Please designate any special titles such as AP and Honors. Check the box for a full year or a semester course.

<b>FRESHMAN YEAR</b>	<b>YEAR</b>	<b>SEMESTER</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

<b>SOPHOMORE YEAR</b>	<b>YEAR</b>	<b>SEMESTER</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

<b>JUNIOR YEAR</b>	<b>YEAR</b>	<b>SEMESTER</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

<b>SENIOR YEAR</b>	<b>YEAR</b>	<b>SEMESTER</b>
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		



## National Honor Society Work Experience Record

**Directions:** Please list any of the places in which you have worked during your high school career. Please be sure to note how long you were employed and how many hours a week you worked.

Please include the following for work experience:

- Fill out the chart completely- incomplete information will not be included.
- Include a letter from the place of employment with employment dates, total hours worked, and supervisor's signature.
- For points value, please refer to the following:
  - For work during the school year: 10 hours or more a week for 20 weeks or more- 20 points.
  - For work during the school year: under 10 hours/week or under 20 weeks- 10 points
  - For summer jobs: 20 hours/week for 10 weeks- 20 points
  - For summer jobs: under 20 hours/week or under 10 weeks- 10 points.

<b>Workplace</b>	<b>Phone or Email</b>	<b>Dates Employed</b>	<b>Average Hrs/WK</b>	<b>Points</b>